

This is the beginning of your journey to becoming a professional nurse. The course, where we study together the **art** and science of nursing.

You will find that this course does not have a book assigned to the course. resources (OER) that have been chosen to meet the requirements for this course that you will need to access for your assigned readings. The good news is that other good news is that you are required to read prior to class so that you can get content.

You also will have assigned readings from your Concept Based book (CBA).

I look forward to working with you as you learn and gain understanding about

Mrs. Palmer

To begin, click the **START HERE: Course and Instructor Information** link

- Announcements
- Hidden from students**
- Start Here: Course and Instructor Information
- Announcements
- Social forum
- Assignment 1**
- Articles for Assignment 1
- Assignment 2
- 8 a.m. class Topics for Assignment 2
- 9:30 class Topics for Assignment 2
- Group Project
- Library Guide for Assignments and Group Project

**Ally is also activated in this course that uses the "tab display" resource.**

Add an activity or resource

- Questionnaire
- Quiz
- Scheduler
- SCORM package
- Survey
- Turnitin Assignment 2
- Wiki
- Workshop

RESOURCES

- Book
- File
- Folder
- IMS content package
- Label
- Page
- Tab display**
- URL

There is currently no help associated with this resource or activity

Add    Cancel



The tab display resource often has embedded files (PDFs, DOCXs) but Ally currently cannot review them within here.

**NURS 101: Rubric for Assignment 1 of Writing Project**

	<b>Exemplary</b> 3 points	<b>Acceptable</b> 2 points	<b>Unacceptable</b> 1-0 points	<b>Feedback &amp; Grade</b>
<b>Identification of Main Idea</b> Main idea is correctly identified and clearly stated within assignment	Description of main idea is accurate and indicates excellent understanding of topic	Description of main idea is accurate and indicates fair understanding of topic	Main idea is not accurately identified.	
<b>Presentation of three (3) supporting facts</b> Three facts supporting the main idea are identified and briefly explained	5-6 points All three facts are relevant and supportive. The explanations are clear and concise. The facts directly relate to the main idea	3-4 points The three facts are mostly relevant and supportive. The explanations are clear. The facts mostly relate to the main idea	0-2 points The three facts minimally relate or do not relate at all to the main idea. They are not well explained.	
<b>Grammar</b>	2 points All grammar and spelling are correct.	1.5 points Only one or two errors in grammar and spelling.	1-0 points More than two errors in grammar and/or spelling.	
<b>In-text citations</b>	2 points Student will demonstrate accurate in-text citations with no errors	1.5 points Student will demonstrate accurate in-text citations with 2 or less errors	1-0 points Student has greater than 2 errors in their in-text citation	
<b>Formatting:</b> and is correctly formatted according to APA	2 points Formatting is correct and work is submitted by the due date	1.5 points Formatting is correct, with	1-0 points Formatting is incorrect. Work is submitted by the due date	